**Undervisningsbeskrivelse**

**Stamoplysninger til brug ved prøver til gymnasiale uddannelser**

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| **Termin** | Juni 2022 |
| **Institution** | Roskilde Handelsskole |
| **Uddannelse** | HHX |
| **Fag og niveau** | Engelsk A |
| **Lærer(e)** | Birna Gudmundsen Bjørn |
| **Hold** | HH1B21 |

**Oversigt over gennemførte undervisningsforløb**

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| **Titel 1** | Growing up |
| **Titel 2** | The United Kingdom |
| **Titel3** | Cultural Identity SO3 |
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**Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)**

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| **Titel 1** | Growing up |
| **Indhold** | You Need To Teach Your Kids To Fail. Here’s How. Huffpost, 3 March 2019, [https://www.huffpost.com/entry/teaching-](http://www.huffpost.com/entry/teaching-kids-failure-resilience_-)kids-[failure-resilience\_-](http://www.huffpost.com/entry/teaching-kids-failure-resilience_-) l\_5c882690e4b038892f485ba9Teenage pregnancy doesn’t have to mean catastrophe – research shows it can be an opportunity The Conversation, 7 May 2019, <https://theconversation.com/teenage-pregnancy-doesnt-h-> ave-to-mean-catastrophe-research-shows-it-can-be-an-opportunity-115527'Being a teenage mother is so lonely' BBC, 15 January 2018, [https://www.bbc.c-](http://www.bbc.c-/) om/news/health-42655079The UK doesn’t spend enough on the mental health of young people – we found out why, The Conversation, 8 Octob- er 2019, <https://theconversation.com/the-uk-doesnt-spend-enough-on-the->-mental-health-of-young-people-we-found-out-why-124315More than half of young people now going to university, figures show, Independ-ent, 27 September 2019, [https://www.independent.co.uk/news/education/e-](http://www.independent.co.uk/news/education/e-) ducation-news/university-students-young-people-over-half-first-time-a9122321.htmlWhy young people are drinking less – and what older drinkers can learn from them, The Conversation, 10 March 2020, <https://theconversation.com/wh->y-young-people-are-drinking-less-and-what-older-drinkers-can-learn-from-them-133020Rabbits by Dorothy Nimmo. The Human Heart. Systime 2002The Stone Boy by Gina Berriault. First published in Mademoiselle in 1957. Your shoes by Michele Roberts My Son the Fanatic by Hanif Kureishi. Contexts, Basisbog til engelsk I gymnasiet og hf by Jonna Engberg-Petersen, Mette Grønvold & Hanne Ohland-Andersen. Gyldendal 2004 (pp. 192-203)Chapter from Brick Lane by Monica Ali. What’s up Britain? Landeområdet St- orbritannien by Ruth Flensted, Bente Sibbernsen & Bodil Hess Toft. Gyl- dendal 2008 (pp. 145-156) Brick Lane (movie) 2007 directed by Sarah GavronHow to analyze an article, The English Handbook by Trine Østergaard (2020) Systime.How to analyze fiction, The English Handbook by Trine Østergaard (2020) Systime and Toolbox - Tools for analyzing English texts af Jonna, Engberg-Pedersen og Mette Grønvold og Hanne Ohland-Andersen (2019) Gyldendal. |
| **Omfang** | 28 lektioner / 21 timer |
| **Særlige fokuspunkter** | Fagmål:* forstå varierede former for autentisk engelsk.
* anvende hensigtsmæssige læsestrategier til orientering i større tekstmængder med

henblik på udvælgelse af stof og benytte viden om, hvordan man lærer fremmedsprog, i det daglige arbejde.* anvende relevante tekstanalysemetoder til at fortolke og perspektivere tekster.
* redegøre sammenhængende for og deltage i samtale om almene, litterære,

samfundsmæssige og erhvervsrelaterede emner.* formulere forskellige teksttyper skriftligt, herunder oversættelser, resumeer, interne

og eksterne forretningsmeddelelser og længere, selvstændige fremstillinger af komplekse problemstillinger og emner.Kernestof:faglige tekster, nyhedstekster og elektronisk baseret materiale, der behandler emner inden for økonomi, kultur og samfundsforhold.  |
| **Væsentligste arbejdsformer** | Individuelt arbejde, gruppearbejde, gruppefremlæggelser, klassegennemgang. |

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**Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)**

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| **Titel 2** | The United Kingdom |
| **Indhold** | Overview: Empire and Sea Power, 1714 – 1837, Professor Kenneth Morg- an, BBC. Viewed 23 March 2020. <http://www.bbc.co.uk/history/british/em-> pire\_seapower/overview\_empire\_seapower\_01.shtml The Victorian Era overview of the period, 1837 – 1901, Professor Eric Evans, BBC. View- ed 23 March 2020. <http://www.bbc.co.uk/history/british/victorians/over-> view\_victorians\_01.shtml An ABC for Baby Patriots. 1899. <https://ma-> shable.com/2016/08/27/abc-for-baby-patriots/?europe=true Overview of Britain in World War I, 1901 – 1918, Professor Hew Strachan, BBC. Viewed 23 March 2020. <http://www.bbc.co.uk/history/british/britain_wwo-> ne/overview\_britain\_ww1\_01.shtml Overview of Britain, 1918 – 1945, Rebecca Fraser, BBC. Viewed 23 March 2020. <http://www.bbc.co.uk/histor-> y/british/britain\_wwtwo/overview\_britain\_1918\_1945\_01.shtml Making a modern Britain, 1945 – present, Professor Jeremy Black, BBC. Viewed23 March 2020. <http://www.bbc.co.uk/history/british/modern/overview_19-> 45\_present\_01.shtml An Introduction to Parliament, UK Parliament. 4 September 2014. [https://www.youtube.com/watch?v=RAMbIz3Y2JA](http://www.youtube.com/watch?v=RAMbIz3Y2JA) British Culture Wouldn&#39;t Exist Without Multiculturalism - It&#39;s Time To Take This Tired Debate Off The Table, Lucy Pasha-Robinson, Huffingtion Post. 17 September 2018. [https://www.huffingtonpost.co.uk/entry/m-](http://www.huffingtonpost.co.uk/entry/m-) ulticulturalism-immigration\_uk\_5b9fbdeee4b046313fbd728f?guccounter=1&amp;guce\_referrer=aHR0 4pQa- y66bBlXEZCdCFpN\_wB28C6snzqhWaRMllcZ9zOgJKFSj0kkzbjWEDNC4SgLtCyHbT GtrmISJ62Hsk2n8bTLLS95UdNCcovSjGym29OPLw2sZ3DZf5yAn73k Salaam Brick Lane, Tarquin Hall Pp. 7-12 of Salaam Brick Lane, 2005. From: Worlds of English, by Anne Mette Finderup &amp; Agnete Fog, Systime (2018) Charmeleon, Ranbir Sahota. 2003. Great British Class Survey finds seven social classes in UK, Sam Jones, The Guardian.3 April 2013. [https://www.theguardian.com/society/2013/apr/03/great-](http://www.theguardian.com/society/2013/apr/03/great-br-)br- itish-class-survey-seven Are you a precariat, new affluent worker or elite? Study reveals there are now SEVEN social classes in the new jargon-filled British class system, Steve Doughty, Daily Mail. 3 April 2013. <http://www.dailymail.co.uk/news/article-2303333/Great-British-C->lass-Survey-reveals-UK-7-social-classes-Are-precariat-new-affluent-worker-elite.html The rise and fall of English football hooliganism, Rebecca Gillie, The Week. 6 June 2019. [https://www.theweek.co.uk/101607/the-](http://www.theweek.co.uk/101607/the-rise-and-fall-of-)rise-[and-fall-](http://www.theweek.co.uk/101607/the-rise-and-fall-of-)of--english-football-hooliganism FA Campaign: Don’t be that idiot, Official CUFC. 30 May 2019. FA Campaign: Don&#39;t be that idiot - YouTube-Faith, From Where You Are by Tony Søndergaard Andersen and Morten Petersen (2011) Systime Green Street Hooligans, Lexi Alexander, 2005. Multiculturalism can foster a new kind of Englishness, Tariq Mod- ood, The Conversation. 10 June 2016. <http://theconversation.com/multic-> ulturalism-can-foster-a-new-kind-of-englishness-60759 Why Britain’s class system will have to change, Danny Dorling, The Conversation. 26 April 2016. <https://theconversation.com/why-britains-class-syst-> em-will-have-to-change-58188 State of the Nation report: Inequality 'entrenched from birth', BBC. 30 April 2019. [https://www.bbc.com/news-](http://www.bbc.com/news-)/uk-48103017 A grim new generation of football hooligans: There has been a big increase in disorder and trouble will grow if Premier League clubs do not pay more towards the cost of policing, Mike Keegan, Daily Mail. 19 October 2018. [https://www.dailymail.co.uk/sport/foo-](http://www.dailymail.co.uk/sport/foo-) tball/article-6296059/A-grim-new-generation-football-hooligans-big-increase- disorder.htmlDunkirk (2017), Christopher Nolan |
| **Omfang** | 64 lektioner / 48 timer |
| **Særlige fokuspunkter** | Fagmål:* forstå varierede former for autentisk engelsk.
* anvende hensigtsmæssige læsestrategier til orientering i større tekstmængder med henblik på udvælgelse af stof og benytte viden om, hvordan man lærer fremmedsprog, i det daglige arbejde.
* anvende relevante tekstanalysemetoder til at fortolke og perspektivere tekster.
* anvende viden om historiske, kulturelle, samfundsmæssige og erhvervsrelaterede forhold i Storbritannien til analyse og perspektivering af aktuelle forhold.
* anvende relevante hjælpemidler til erhvervelse, vurdering og formidling af ny viden om sprogområdet og globale sammenhænge.
* redegøre sammenhængende for og deltage i samtale om almene, litterære, samfundsmæssige og erhvervsrelaterede emner.
* formulere forskellige teksttyper skriftligt, herunder oversættelser, resumeer og længere, selvstændige fremstillinger af komplekse problemstillinger og emner.

  Kernestof:faglige tekster, nyhedstekster og elektronisk baseret materiale, der behandler emner inden for marketing, international økonomi, kultur og samfundsforhold.tekster af væsentlige engelsksprogede forfattere inden for de litterære hovedgenrer.centrale tekster og elektronisk baseret materiale, der tilsammen giv-er et portræt af det moderne Storbritannien omfattende historiske, kulturelle, samfundsmæssige og erhvervsrelaterede forhold. |
| **Væsentligste arbejdsformer** | Klasseundervisning, gruppearbejde, individuelt arbejde, gruppefremlæggelser, individuelle fremlæggelser |

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**Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)**

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| **Titel 3** | Cultural Identity |
| **Indhold** | All the theory is collected from Culture at work – business, society and cultures, by Kasper Asklund, 2001, SystimeAnthony Giddens: Social construction of identity, from: <https://culture.systime.dk/?id=273&L=1>Gert Hofstede's Onion Diagramme: <https://culture.systime.dk/?id=123&L=1> Ethnocentrism and Cultural relativism: <https://culture.systime.dk/?id=277&L=1> Individualism and Collectivism: <https://culture.systime.dk/index.php?id=127&L=1#c241> Descriptive and Complex concept of culture: <https://culture.systime.dk/index.php?id=270&L=1> The Complex/Dynamic concept of culture: <https://culture.systime.dk/index.php?id=271&L=1> The descriptive concept of culture and the complex concept of culture: <https://culture.systime.dk/index.php?id=272&L=1>Riz Ahmed: The Breakup (2020)Dave – Black (2019)Welcome to Denmark – the most shameless nation on the planet: <https://www.telegraph.co.uk/expat/life/welcome-to-denmark---the-most-shameless-nation-on-the-planet/> Kazuo Ishiguro: A family supper (1982) from: Worlds of English by Anne Mette Finderup og Agnete Fog (2018) Systime"Crash" (2004) by Paul Haggis |
| **Omfang** | 16 lektioner / 12 timer |
| **Særlige fokuspunkter** | Fagmål:Sprog, tekst og kultur: gøre rede for indhold, synspunkter og sproglige særtræk i engelsksprogede teksterSprog, tekst og kultur: analysere og fortolke forskellige tekster med anvendelse af relevant faglig terminologi og metodeSprog, tekst og kultur: perspektivere tekster erhvervsmæssigt, kultur- elt, samfundsmæssigt og historiskSprog, tekst og kultur: analysere og perspektivere aktuelle forhold i britiske, amerikanske og andre engelsksprogede regioner på baggrund af engelskfaglig viden om historiske, kulturelle, erhvervsmæssige og samfundsmæssige forholdSprog, tekst og kultur: orientere sig i et større engelsksproget stof, herunder udøve kildekritik og dokumentere brugen af forskellige informationskilderSprog, tekst og kultur: behandle komplekse problemstillinger i samspil med andre fagKernestof:tekster, der behandler emner inden for kultur-, samfunds- og erhvervsr- elaterede forholdfaglig læsning af engelske tekster i samspil med andre fag. |
| **Væsentligste arbejdsformer** | Individuelt arbejde, gruppearbejde, klassegennemgang. |

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